

# School plan 2015 – 2017

## Avoca Public School 1081



QUALITY  
TEACHING  
AND  
LEARNING



COMMUNITY  
ENGAGEMENT



## School vision statement

At Avoca Public School we will:

- ❖ Provide a quality education for all students in our small school context.
- ❖ Continue the history and traditions while striving for excellence and aspiring to 21<sup>st</sup> century learning.
- ❖ Engage the school community as partners in learning.

## School context

At Avoca Public School we offer our students a broad range of learning opportunities in a safe, caring and attractive environment.

Our school has a long tradition of educational excellence and involvement in the community.

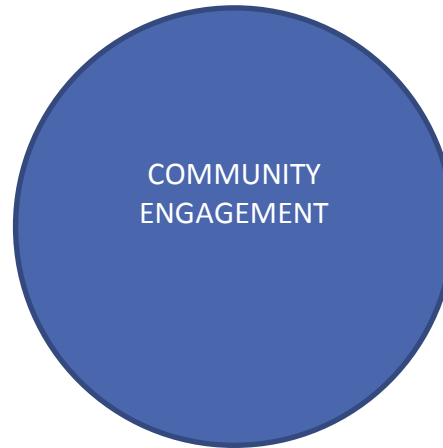
Avoca Public School is a proud member of the Highlands Small Schools Network.

Avoca Public School also works in partnership with the Moss Vale Community of Schools.

## School planning process

Avoca Public School used the following strategies to develop our school plan:

- ❖ Consultation with parents, broader community, staff and students
- ❖ School developed surveys of students, parents and staff
- ❖ PLAN data/NAPLAN data
- ❖ P&C Meetings
- ❖ Collaborative Planning with all stakeholders



**Purpose:**

To ensure that curriculum programs and teaching practices effectively develop the knowledge, understanding and skills of all students, using evidence based teaching practice.

While promoting the learning and growth of school leaders, empowering them to develop and support teaching that maximises impact on student learning.

**Purpose:**

To promote and build the identity of the school within the local and wider community in order to build on community and school relationships.

To sustain and develop Avoca PS as a significant and pivotal part of the local community.

# Strategic Direction 1: QUALITY TEACHING AND LEARNING

## Purpose

To ensure the curriculum programs and teaching practices effectively develop the knowledge, understanding and skills of all students, using evidence based teaching practice. While promoting the learning and growth of school leaders, empowering them to develop and support teaching that maximises impact on student learning.

## Improvement Measures

- ❖ 100% of students will be at or above expected grade level when work samples are compared to Australian Curriculum Achievement standards.
- ❖ NAPLAN Numeracy data will demonstrate all students have attained or exceeded expected growth targets.
- ❖ 100% of all staff will train and implement Focus On Writing

## People

### Students:

Engaged learners, taking responsibility for their learning.

### Staff:

- Work collaboratively to develop teaching and learning programs.
- Implement Focus on Writing
- Use data to guide and reflect on teaching practice.

### Parents/Carers:

Parent will become involved in their children's learning by supporting homework.

Parents will learn more about changes in teaching pedagogy by attending P&C meetings, parent/ teacher interviews and through school communications such as newsletter items.

### Leaders:

- Build staff capacity to implement quality pedagogy with targeted Professional learning in writing and numeracy.
- Lead implementation of Instructional rounds.

## Processes

### Literacy:

#### Focus on Writing

- The development of students' writing will be monitored in a consistent way.
- A planned, whole-school approach will ensure continuity in the development of each student's knowledge and understanding about writing.

### Numeracy:

#### EnVision Maths

Staff implement a topic driven teaching and learning program which support students to develop deeper conceptual understanding and higher proficiency in maths.

#### TOWN (Taking off with Numeracy)

Ongoing professional learning enables a whole-class intervention initiative which focuses on improving numeracy skills of students in upper primary.

### Professional Learning:

- Establish a Professional Learning Network involving staff from 9 small schools.

### Evaluation Plan

- Best start / L3 Data
- NAPLAN / PLAN data
- Australian Curriculum Writing Samples
- Classroom observations

## Products and Practices

### Product:

- All students reaching their potential in literacy particularly writing.

### Practice:

- All teachers implement Focus on Writing program.

### Product:

- Problem solving based numeracy programs developed and implemented in order to improve outcomes for all students.

### Practice:

- Staff utilise evidence of learning to drive their teaching methods, these evolve to include inquiry based learning and problem solving strategies.

### Product:

- Instructional Rounds embedded as part of teacher professional learning across network of small schools.

### Practice:

- All teachers engaged in professional learning that leads to improved, quality teaching.

# Strategic Direction 2: COMMUNITY ENGAGEMENT

## Purpose

To promote and build the identity of the school within the local and wider community.

## Improvement Measures

- ❖ Enrolment numbers increase from 27 to 30+
- ❖ More parents attend P&C, parent interviews and information sessions.
- ❖ 100% of parents use school communication systems.

## People

### Staff:

- SASS staff develops promotional materials to distribute to wider school community.
- Staff regularly updates school website and Facebook pages.
- Create event opportunities to share with wider community

### Parents/Carers:

Become advocates for Avoca PS through positive promotion and support of the school.

### Community Partners:

Inclusive partnerships and networking with local community groups. E.g. hall committee and playgroup

### Leaders:

Build capacity of staff to use social media and smart phone technology.

## Processes

### School Promotion

- Acquire knowledge and become familiar with the tools for communications planning and delivery.
- Create a parent advocacy group to foster consultative decision-making.
- Regularly create 'good news stories' to engage local media
- Review and revise school information packs
- Develop marketing materials specifically targeting parents and students

Conduct an image audit

- School grounds
- Signage
- Current print and online materials

### Evaluation Plan

- Enrolment data
- Community research feedback

## Products and Practices

### Product:

- More students will attend their local school ~ Avoca PS

### Practice:

- Create events that encourage pre-school children to interact with the school. E.g. Easter activities, library visits, Teddy Bears Picnic

### Product:

- The number of parents and carers involved in school activities increases annually.

### Practice:

- Utilising various forms of communication e.g. social media and phone technology to inform parents about upcoming events.

### Product:

- More parents engage with school communication procedures e.g. Facebook and School Website.

### Practice:

- Utilising various forms of communication e.g. social media and phone technology to engage and communicate with wider community.